

ARTS & SCIENCE MAHILA MAHAVIDYALAYA, MEHKAR, DIST. BULDANA

ANALYSIS OF STUDENTS SATISFACTION SURVEY ANALYSIS OF STUDENTS SATISFACTION SURVEY

SSS 2016-17

Question/ Response	Option 1	Option 2	Option 3	Option 4	Option 5
1. How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
Percentage of response received	75	19	5	1	0
2. How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
Percentage of response received	72	22	3	3	0
3. How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
Percentage of response received	66	22	8	4	0
4. The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
Percentage of response received	32	60	5	2	1
5. Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
Percentage of response received	55	25	11	8	1
6. Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
Percentage of response received	26	46	20	7	1
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Regularly	Often	Occasionally/ Sometimes	Rarely	Never

Percentage of response received	30	42	22	6	0
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and semotional growth.	Signifi- cantly	Very well	Moderately	Marginally	Not at all
Percentage of response received	62	22	8	6	2
9. The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Percentage of response received	68	32	0	0	0
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasio- nally/ Sometimes	Rarely	Never
Percentage of response received	30	44	22	4	0
11. Your mentor does a necessary follow-up with an assigned task to you	Every time	Usually	Occasio- nally/ Sometimes	Rarely	Never
Percentage of response received	54	42	4	0	0
12. The teachers illustrate the concepts through examples and applications	Every time	Usually	Occasio- nally/ Sometimes	Rarely	Never
Percentage of response received	74	20	6	0	0
13. The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reaso- nably	Partially	Slightly	Unable to
Percentage of response received	32	58	10	0	0

14. Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
Percentage of response received	32	34	25	9	0
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Percentage of response received	32	53	15	0	0
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	To a great extent	Moderate	Some what	Very little	Not at all
Percentage of response received	28	50	18	4	0
17. Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Percentage of response received	22	64	14	0	0
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	To a great extent	Moderate	Some what	Very little	Not at all
Percentage of response received	24	54	22	0	0

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	Above 90%	70 – 89%	50 – 69%	30 – 49%	Below 29%
Percentage of response received	22	18	30	25	5
20. The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Percentage of response received	25	33	42	0	0

- 1) About 60 % of students participated in survey. 85 to 100 % of syllabus is covered in the class is opined by 75% students. While 19 % of students answered that 70 to 84 % of syllabus covered in the class. About 5 % of students answered that 55 to 59 % of syllabus is covered. 1% students says that 30 to 54 % of syllabus is covered in the class while 0% think that below 30% syllabus is covered.
- 2) About 72 % of students think that the teacher prepare thoroughly. 22 % of students think that the teachers prepare satisfactorily, 3 % of students responded indifferently, while 3 % of students responded poorly. And 3% responded indifferently and 0% responded won't teach at all.
- 3) Always effective ratings were given by 66 % of students, while 22% of students responded sometimes effective, while 8% of students think teachers are able to communicate just satisfactorily 4% students rated generally ineffective while 0% rated very poor communication.
- 4) Teachers approach to teaching was described very good by 60 % of students, whereas 32 % students described teachers approach as excellent. About 5 % of students remarked as good as , while 2 % as fair and 1% as poor approach.
- 5) About 55 % of students find the internal evaluation process by the teacher as always fair and 25 % students found usually fair. 11 % of students found it sometime unfair, while 8 % of students remarked usually unfair and 1 % responded unfair internal evaluation.
- 6) About 46 % of students approved that their performance in assignment is usually discussed. About 26 % of students think that their performance is discussed every time, 20 % of students rated that performance is assigned is sometimes discussed. 7 % of students voted for rarely, and 1% student voted for never.

- 7) About 30 % of students approved that the institution takes active interest in promoting internship, students exchange and field visit opportunities for them regularly, whereas 42 % of students respond often, 22 % of students responded sometimes, 6 % rated rarely, while 0% responded never.
- 8) About 62 % students think that teaching and mentoring process in the institution facilities them in cognitive, social and emotional growth significantly and 22 % think that its very well and 8% says moderately, 6% of students think it as marginally while 2 % responded not at all.
- 9) About 68 % of students strongly agree that the institution provides multiple opportunities to learn and grow. About 32 % students agree with it. About 0% students have neutral opinion, whereas 0% students disagree and strongly disagree respectively
- 10) About 30% students agree that teacher inform them about their expected competencies, course outcome and program outcome every time and 44% students say that it happens usually. About 22% students think that teachers informs them sometimes, while 4% students responded rarely and 0% students says that it is never respectively.
- 11) About 54% students feel that their mentor does necessary follow up with an assigned task with them every time, and 42% students says usually, 4% students says sometime, 0% students responded rarely and 0% never.
- 12) About 74% students agree that the teacher illustrates concepts through example and application every time, and 20% students think that it happens usually, while 6% students says that the teachers illustrates concept through example and application sometimes and 0% says rarely and never respectively
- 13) About 32% students fully agree that the teachers identifies their strength and encourage them with providing right level of challenges, and 58% students says reasonably. 10% students think it partially, where 0% students responded slightly and unable to.
- 14) About 34% students agree that it happens usually, 32% students think that it happens every time. 25% students think that teachers are some time able to identify their weakness and help them to overcome them. 0% students responded rarely and never.
- 15) About 32% students strongly agree that the institution makes effort to engage students in a monitoring review and continuous quality improvement of teaching – learning process, whereas 53% students agree. About 15% students rated as neutral and about 0% students opted as disagree and strongly disagree.
- 16) About 28% students says to a great extent, 50% students think that the institution and teacher use students centric method to a moderate level. About 18% students responded somewhat. About 4% students rated very little, while 0% opted as not all.

- 17) About 22% students strongly agree that they receive encouragement from teachers to participate in extra curricular activities, and 64% students agree it. 14% students are neutral, while 0% students are disagree and strongly disagree respectively.
- 18) About 24% students agree that to a great extent effort are made by the institution or teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work. Moderate efforts were observed by 54% students and 22% students opted somewhat, 0% very little, while 0% opted not at all.
- 19) About 22% students rated for above 90% , 18% of students opted for 70-89% , 30% students rated for 50-69%, 25% of students opted for 30-49% while 5% opted for below 29% .
- 20) About 25% students strongly agree that the overall quality of teaching – learning process in the institution is very good and 33% students agree. About 42% students are neutral, while 0% students are disagree, and strongly disagree.
- 21) Give three observations / suggestions to improve teaching – learning experience in your institution.
1. Teachers should declare the results of unit test in time
 2. Facing the problem of buses for updown
 3. Sometimes delay in getting scholarship, measures should be taken

Action Taken Report

- 1) The students who were admitted from the nearby villages were informed for attending regular classes
- 2) Infrastructural facilities are enhanced
- 3) Some faculties are using ICT like website, T.V, Mobile, Computer in teaching so that the interest of students in learning is increased
- 4) Faculties have updated expected competencies course outcome and program outcomes


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